



## **University Teaching Qualification (UTQ) / Basiskwalificatie Onderwijs (BKO) 2024-2025**

To promote the quality of university education and the professional development of their teaching staff Dutch research universities agreed, in 2008, to mutually recognize the University Teaching Qualification (UTQ). The UTQ programme is designed to support your growth as an educator and encourages you to evaluate and enhance your teaching competences. At central level the following three core competence have been identified as directly related to the core tasks of UM educators:

- Developing education and assessment;
- Delivering education; and
- Professional conduct.

### **Faculty of Law's UTQ Programme**

To support you in acquiring and developing the knowledge, insights and competencies needed for teaching at UM, and subsequently obtain the UTQ, the Faculty of Law offers a modular programme. The three core competences are translated into the following 6 modules:

1. Thesis Supervision & Assessment;
2. Vision on Education;
3. Lectures in Problem-Based Learning;
4. Course Development & Problem Design;
5. Assessment;
6. Tutor role.

Most of these modules consist of a theoretical session exploring educational principles and literature (part 1) and a more practical oriented workshop (part 2). These sessions require preparation and are *mandatory*. The modules can be followed in whatever order suits your needs and schedule best. In addition, the Faculty offers several professionally relevant non-mandatory info and discussion sessions. You are (strongly) encouraged to attend these.

Alongside the modules, you are required to write a portfolio. The UTQ portfolio should provide evidence of your knowledge of educational principles and literature, your ability to effectively apply these insights in your own educational practice and reflections on your own professional development. The UTQ trajectory ends with an assessment of the portfolio and a final interview. Deadline for the submission of the portfolio (to the UTQ coordinator) is either 1<sup>st</sup> of December or 1<sup>st</sup> of June with a view to completing the trajectory the month after. Before submission to the UTQ coordinator your head of department must have approved your portfolio.

### **Requirements for Participation:**

To be able to register for the UTQ programme, participants must meet the following requirements:

- Your head of department has agreed upon your participation;
- You have successfully completed the PBL/tutor training; *and*
- You have ample teaching experience – that is you have, at least, been a tutor (at UM) for a minimum of two course periods, however, more extensive educational experience is preferred.

In order to register, please [click here](#). Below you will find the planning of the modules and sessions for the upcoming academic year.



## Provisional Planning for the Second Half of 2024 – 2025

### Kick-Off & Intake

Friday 24 January 14:00-15:30

Tuesday 28 January 14:00-15:30

### Period 4

#### Module 2 – Vision on Education

Part 1. Exploring Educational Principles and Literature (max 18 people)

Monday 3 February 13:30-15:30

Friday 7 February 11:00-13:00

Part 2. Workshop Implementing the CCCS Principles in Educational Practice with Nicole Kornet

Between 10 February – 14 February – *Not planned yet.*

#### Module 6 – Tutor Role

Part 1. Exploring Educational Principles and Literature (max 18 people)

Monday 17 February 13:30-15:30

Friday 21 February 13:30-15:30

Part 2. Peer Feedback

To be scheduled by the participant

#### Module 3 – Lectures in PBL

Part 1. Exploring Educational Principles and Literature (max 18 people)

Monday 10 March 13:30-15:30

Friday 14 March 11:00-13:00

Part 2. Workshop (max 8 people)

Monday 17 March 13:30-15:30

Friday 21 March 11:00-13:00

Info Session on Lectures and PBL with David Roef

Between 10 March – 21 March – *Jennifer will send e-mail & outlook invitation*

### Period 5

#### Module 4 – Course Development & Problem Design

Part 1. Exploring Educational Principles and Literature (max 18 people)



*Tuesday 22 April 14:00-16:00*

*Friday 25 April 11:00-13:00*

Part 2. Workshop (max 8 people)

*Tuesday 6 May 13:30-15:30*

*Friday 9 May 13:30-15:30*

Part 3. Curriculum Development with Nicole Kornet

Between 22 April – 9 May – *Not planned yet.*

**Module 5 – Assessment**

Part 1. Exploring Educational Principles and Literature (max 18 people)

*Tuesday 13 May 13:30-15:30*

*Thursday 15 May 11:00-13:00*

Part 2. Workshop (max 8 people)

*Tuesday 20 May 13:30-15:30*

*Thursday 22 May 11:00-13:00*

Info Session on the role of the Board of Examiners with Nicola Gundt (not mandatory)

Between 12 May – 23 May – *Jennifer will send e-mail & outlook invitation*

**Module 1 – Thesis Supervision & Assessment**

Part 1. Exploring Educational Principles and Literature (max 18 people)

*Monday 26 May 13:30-15:30*

*Tuesday 27 May 11:00-13:00*

Part 2. Workshop (max 8 people)

*Monday 2 June 13:30-15:30*

*Tuesday 3 June 11:00-13:00*

**DEADLINE for submission of the Portfolio: 1 June 2025**

Period 6

**Final Interview sessions throughout June/July**

*23 June – 4 July 2024*