

Oral sessions /overview all abstracts

March 13, 2024

Presenter	Time	Title abstract
Anke Verhaegh	16.40-16.45	Early Intensive Upper Limb intervention with Multisensory Stimulation and Priming (MuSSAP) training in 4-10 Months Old Infants with Unilateral Brain Lesion
Nathalie De Beukelaer	16.45-16.50	Understanding the contributing factors to muscle volume deficits in infants with cerebral palsy
Job Utsma	16.50-16.55	Retrospective analysis on the effectiveness, applicability and experiences of the long-sit and long sit device in children with Cerebral Palsy.
Karianne Kraft	16.55-17.00	Lack of Association Between Asymmetric Finger Postures in Preterm Infants with Normal Fidgety Movements and Unilateral Cerebral Palsy at 5 Years of Age
Léa Guéret	17.00-17.05	Feasibility of an early parent-led crawling intervention for very premature infants at high risk of neurodevelopmental disorders
Jet van der Kemp	17.05-17.10	Exploring parents' experiences and needs in the process of disclosure of a cerebral palsy diagnosis of their young child: a scoping review
Mikkel Damgaard Justiniano	17.10-17.15	Creating opportunities for participation in online gaming with friends - A case study
Martínica Garofalo	17.15-17.20	Developmental Coordination Disorder lacks Pathognomonic Features Compared with Neurological Disorders Mimicking its Phenotype
Helen Foale	17.20-17.25 - online	Impact of specialist therapy advice in an informal educational setting

March 14, 2024

Presenter	Time	Title abstract
Nele De Bruyn	12.10-12.15	Neural correlates of bimanual grasping task in 3-9months old healthy infants: an fNIRS study.
Mieke Goetschalckx	12.15-12.20	Auditory-motor synchronization and interlimb coordination when walking to metronomes with different tempi and structures: a comparison study of children with and without Developmental Coordination Disorder
Tara Naipally	12.20-12.25	Autism healthcare during transitions in rural communities: A qualitative study
Dian Dwi Sary	12.25-12.30 - online	A Comparison of Childhood Autism Rating Scale: Second Edition and DSM-5 Diagnostic-Classifications in the Clinical Diagnosis of Autistic Spectrum Disorder
Alli San Roman	12.30-12.35 - online	Neurobiological Basis of Bioelectronic Medicine in Treating Pediatric ADHD and Autism

March 15, 2024

Presenter	Time	Title abstract
Fokke Fennema	13.40-13.45	Application of learning strategies by children with DCD and their parents at home.
Lynn van der Schaaf	13.45-13.50	Co-occurring language and motor skills problems in DLD and DCD: a systematic review
Leila Faber	13.50-13.55	Qualitative evaluation of differences in performance during a paper-cutting task between children with Developmental Coordination Disorder and typically developing children
Jasmine Hoskens	13.55-14.00	How do fine and gross motor skills develop in preschool boys with Duchenne Muscular Dystrophy?
Selena Rosinda	14.00-14.05	Predictive validity of the Standardized Infant NeuroDevelopmental Assessment (SINDA) for delayed achievement of developmental milestones in low-risk children aged 4-5 years
Roselin van der Torren	14.05-14.10	Experiences of preventive child and youth healthcare professionals using the Standardized Infant NeuroDevelopmental Assessment (SINDA) to assist in early detection of infants at high risk of neurodevelopmental disorders
Ineke Lunsing	14.10-14.15	Assessment of early motor development to improve treatment guidelines in PKU and maternal PKU
Christa vanderveere	14.15-14.20	Development of children at age 7-8 years after intrauterine exposure to SSRIs - Results from the prospective cohort SMOK study
Sevil Üzer	14.20-14.25	"A maternal refugee life experience has negative effects on the neurodevelopment and behavioural status of the offspring shortly after birth: cross-sectional clinical case study"