

BOOK OF ABSTRACTS

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I. SESSION DESCRIPTION

ID: 03

Workshop: The editor's perspective: what to do and what to avoid as the author of a manuscript

Hosts:

	Title	Name	Organisation	E-mail
Host:	Dr.	Luis Inostroza	Ruhr University Bochum (RUB)	luis.inostroza@rub.de

Abstract:

How can you increase your chances to get your manuscript published? Writing a scientific article is complex and demanding. It can be also frustrating. Many times is difficult to find a successful path towards publication. Indeed, the scientific publishing ecosystem is complex and can be overwhelming when you are starting your academic career. The aim of this workshop is to discuss with young scholars about key publishing aspects from the editorial point of view, to help a successful publication process. The workshop will be interactive. Using mentimeter (www.mentimeter.com) we will induce a structured discussion along the reviewer and the editor points of view. These two different angles may help to better understand and manage a manuscript to pass the screening of experts. The workshop is designed to be practical, providing guidelines for good practices and effective recommendations, as well as highlighting common errors and misunderstandings on the publishing process to be avoided.

Goals and objectives of the session:

- The editorial process: getting along with the gatekeeper
 - What's the role of the editor?
 - The editors understanding of a manuscript.
 - The cover letter, does it matter?
 - Avoiding common mistakes.
- Academic publishing: Actors and Roles.
- Desk Rejection? most common reasons.



- The 3 gold conditions to make an editor happy:
 - \circ a strong manuscript 6 golden points;
 - o an easy to handle submission;
 - HANDLING REVISIONS How to revise your paper.

Planned output / Deliverables:

The workshop will provide guidelines to help in successful publication in scientific journals.

Related to ESP Working Group/National Network:

Other.

II. SESSION PROGRAM

Date of session: Thursday, 10 June 2021 Time of session: 13:30 - 15:00