**Preparation task Module 3**

**Part 1: Journal club and information – Interactive lecturing**

Dear colleague,

Before the UTQ session ‘**Journal club and information - Interactive lecturing’**, you are asked to complete the following preparatory tasks.

1. Literature about (interactive) lecturing

Can a lecture be a vital ingredient of our CCCS vision on education? Choose and read an article or chapter about (interactive) lecturing that you find interesting. This can either be from the literature which I provide, or literature that you have found yourself.   
Based on your choice, formulate takeaways about (interactive) lecturing to share with your UTQ colleagues. Be prepared to present your tips (including the reference!) during our online session.  
In your UTQ portfolio, you should show that you are aware of educational insights and principles. In your portfolio you should substantiate your approach, as well as suggestions for improving your approach, with educational literature.

1. Interactive lecturing checklist

Presentation skills checklists can be found anywhere. Search for some decent and inspiring checklists. Reflect on your strengths and your weaknesses related to interactive lecturing and on how you want to engage your audience.   
Create your own interactive lecturing checklist, while keeping these checklist examples and your personal reflection in mind.  
Please, upload your file (your own interactive lecturing checklist) via the link you will receive before the start of the session, preferably a few days in advance.

You can already register yourself now for the different parts of this module and upload your file at a later stage. You can access this upload link before the start of the session, but after the registration.

Be prepared to present the file with your own interactive lecturing checklist during our online session.

Best regards,

Catherine De Rijdt