



## **University Teaching Qualification (UTQ) / Basiskwalificatie Onderwijs (BKO) 2024-2025**

To promote the quality of university education and the professional development of their teaching staff Dutch research universities agreed, in 2008, to mutually recognize the University Teaching Qualification (UTQ). The UTQ programme is designed to support your growth as an educator and encourages you to evaluate and enhance your teaching competences. At central level the following three core competence have been identified as directly related to the core tasks of UM educators:

- Developing education and assessment;
- Delivering education; and
- Professional conduct.

### **Faculty of Law's UTQ Programme**

To support you in acquiring and developing the knowledge, insights and competencies needed for teaching at UM, and subsequently obtain the UTQ, the Faculty of Law offers a modular programme. The three core competences are translated into the following 6 modules:

1. Thesis Supervision & Assessment;
2. Vision on Education;
3. Lectures in Problem-Based Learning;
4. Course Development & Problem Design;
5. Assessment;
6. Tutor role.

Most of these modules consist of a theoretical session exploring educational principles and literature (part 1) and a more practical oriented workshop (part 2). These sessions require preparation and are *mandatory*. The modules can be followed in whatever order suits your needs and schedule best. In addition, the Faculty offers several professionally relevant non-mandatory info and discussion sessions. You are (strongly) encouraged to attend these.

Alongside the modules, you are required to write a portfolio. The UTQ portfolio should provide evidence of your knowledge of educational principles and literature, your ability to effectively apply these insights in your own educational practice and reflections on your own professional development. The UTQ trajectory ends with an assessment of the portfolio and a final interview. Deadline for the submission of the portfolio (to the UTQ coordinator) is either 1<sup>st</sup> of December or 1<sup>st</sup> of June with a view to completing the trajectory the month after. Before submission to the UTQ coordinator your head of department must have approved your portfolio.

### **Requirements for Participation:**

To be able to register for the UTQ programme, participants must meet the following requirements:

- Your head of department has agreed upon your participation;
- You have successfully completed the PBL/tutor training; *and*
- You have ample teaching experience – that is you have, at least, been a tutor (at UM) for a minimum of two course periods, however, more extensive educational experience is preferred.

In order to register, please [click here](#). Below you will find the planning of the modules and sessions for the upcoming academic year.



## Planning for 2024 -2025

### Kick-Off & Intake

Tuesday 27 August 2024 from 14:00-15:30

Friday 30 August 2024 from 14:00-15:30

### *Period 1*

#### **Module 2 – Vision on Education**

Part 1. Exploring Educational Principles and Literature (mandatory – max 18 people)

Monday 9 September 2024 from 13:30-15:30

Friday 13 September 2024 from 11:00-13:00

Part 2. Workshop Implementing the CCCS Principles in Educational Practice with Nicole Kornet  
(mandatory – max 18 people)

*16 September – 20 September – more information will follow later.*

#### **Module 6 – Tutor Role**

Part 1. Exploring Educational Principles and Literature (mandatory – max 18 people)

Monday 23 September 2024 from 13:30-15:30

Friday 27 September 2024 from 11:00-13:00

Part 2. Peer Feedback

To be scheduled by the participant

#### **Module 3 – Lectures in Problem-Based Learning**

Part 1. Exploring Educational Principles and Literature (mandatory – max 18 people)

Monday 7 October 2024 from 13:30-15:30

Friday 11 October 2024 from 11:00-13:00

Part 2. Workshop (mandatory – max 8 people)

Monday 14 October 2024 from 11:00-13:00

Wednesday 16 October from 9:30-11:30

Friday 18 October from 11:00-13:00

Friday 18 October from 13:30-15:30

### *Period 2*

#### **Module 4 – Course Development & Problem Design**

Part 1. Exploring Educational Principles and Literature (mandatory – max 18 people)

Tuesday 5 November 2024 from 13:30-15:30

Thursday 7 November 2024 from 11:00-13:00



Part 2. Workshop (mandatory – max 8 people)

Tuesday 11 November 2024 from 13:30-15:30  
Thursday 14 November 2024 from 11:00-13:00  
Thursday 14 November 2024 from 13:30-15:30  
Friday 15 November 2024 from 11:00-13:00

Part 3. Curriculum Design with Nicole Kornet (mandatory, max 18)

*4 November – 15 November – more information about date/time will follow later.*

**Module 5 – Assessment**

Part 1. Exploring Educational Principles and Literature (mandatory – max 18 people)

Tuesday 19 November 2024 from 13:30-15:30  
Thursday 21 November 2024 from 11:00-13:00

Part 2. Workshop (mandatory – max 8 people)

Tuesday 26 November 2024 from 13:30-15:30  
Thursday 28 November 2024 from 11:00-13:00  
Friday 29 November 2024 from 11:00-13:00  
Friday 29 November 2024 from 13:30-15:30

**Module 1 – Thesis Supervision & Assessment**

Part 1. Exploring Educational Principles and Literature (mandatory – max 18 people)

Monday 2 December 2024 from 13:30-15:30  
Friday 6 December 2024 from 11:00-13:00

Part 2. Workshop (mandatory – max 8 people)

Monday 9 December 2024 from 13:30-15:30  
Tuesday 10 December 2024 from 11:00-13:00  
Tuesday 10 December 2024 from 13:30-15:30  
Friday 13 December 2024 from 11:00-13:00



The following is the provisional plan for the second half of the academic year and may be subject to change. Concrete dates will follow asap.

*Period 3*

**Kick-Off & Intake**

*27 January – 31 January*

*Period 4*

**Module 2 – Vision on Education**

Part 1. Exploring Educational Principles and Literature

*3 February – 7 February*

Part 2. Workshop Implementing the CCCS Principles in Educational Practice with Nicole Kornet

*10 February – 14 February*

**Module 6 – Tutor Role**

Part 1. Exploring Educational Principles and Literature

*17 February – 21 February*

Part 2. Peer Feedback

To be scheduled by the participant

**Module 3 – Lectures in PBL**

Part 1. Exploring Educational Principles and Literature

*10 March – 14 March*

Part 2. Workshop

*17 March – 21 March*

*Period 5*

**Module 4 – Course Development & Problem Design**

Part 1. Exploring Educational Principles and Literature

*22 April – 25 April*

Part 2. Workshop

*6 May – 9 May*

Part 3. Curriculum Development with Nicole Kornet

*22 April – 9 May*

