### Thinking outside of the box: Explore your worldview to move beyond it!





#### Annick de Witt, Ph.D

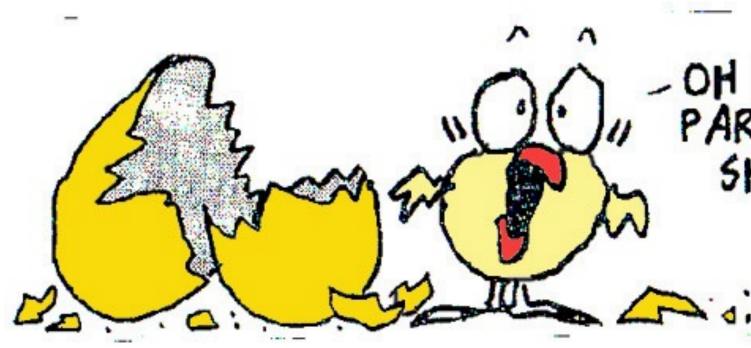
Director Worldview Journeys Foundation Researcher & educator *Utrecht University* 



**Utrecht University** 

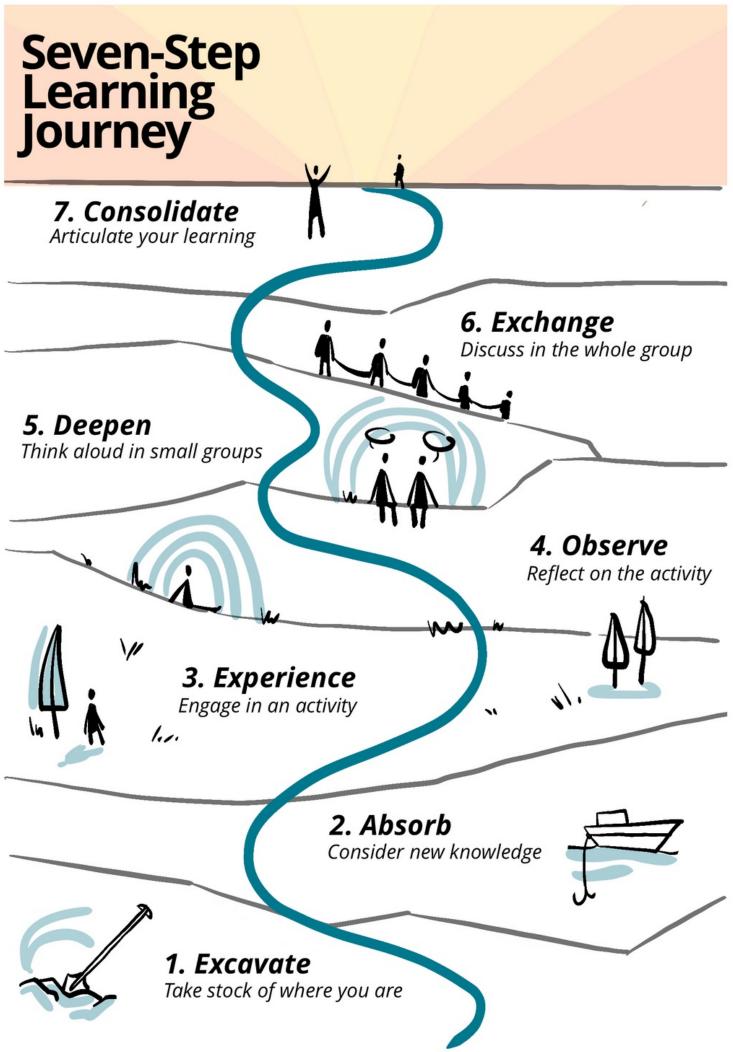
## Purpose of this workshop

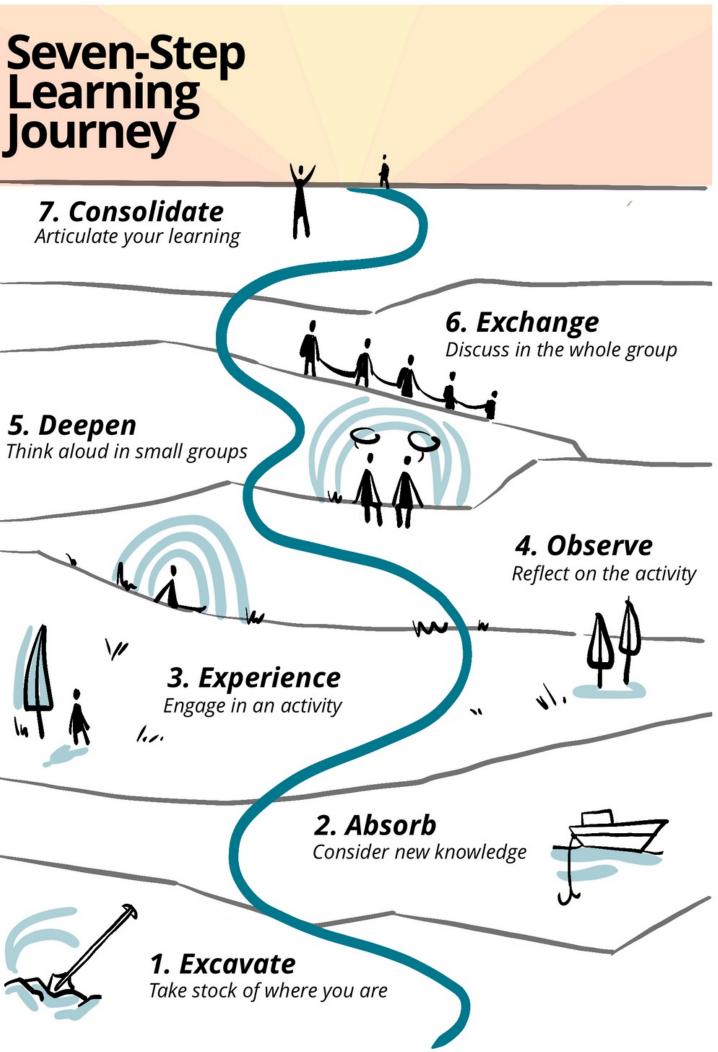
- Become more aware of your *worldview* and how it shapes your interactions with others;
- Experience a different kind of dialogue:
- Experience the seven-step learning journey.

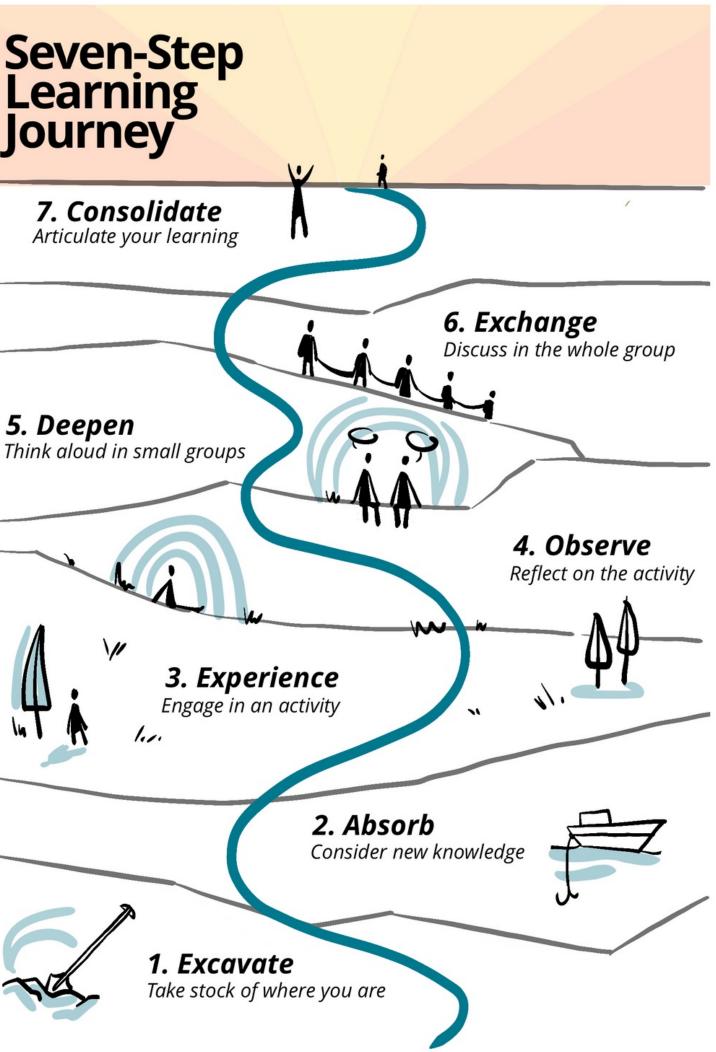


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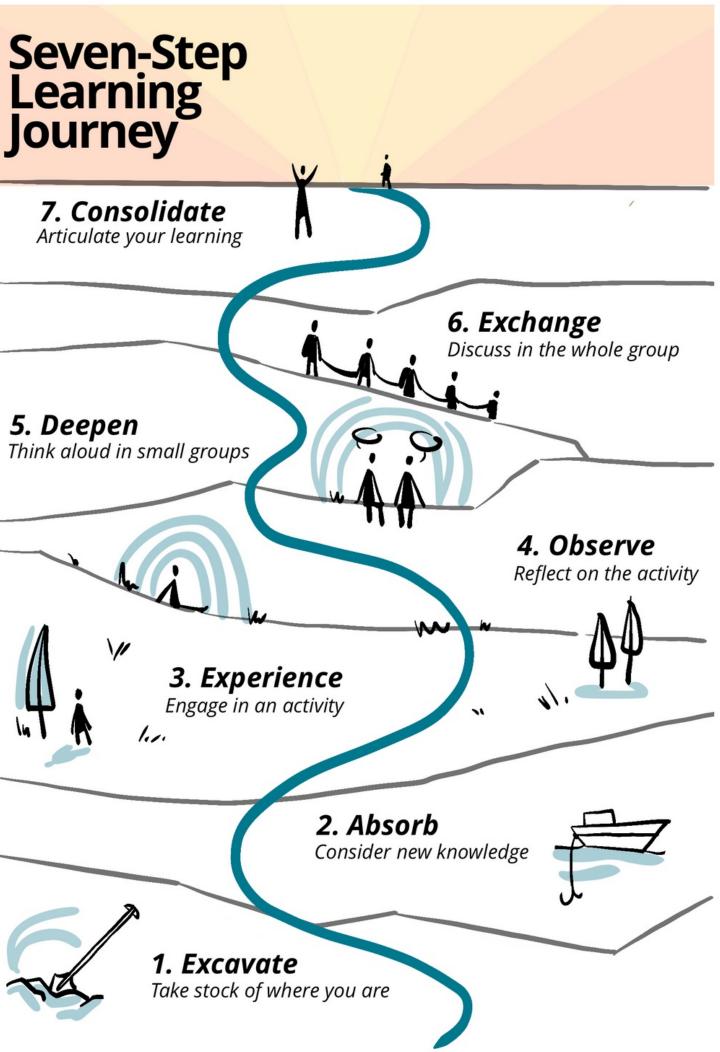
# We'll travel through this learning cycle by following these 7 steps...







De Witt, A., Bootsma, M. C., Dermody, B., & Rebel, K. (2023). The Seven-Step Learning Journey. A Learning cycle supporting design, facilitation, and assessment of transformative learning. Journal of Transformative Education.



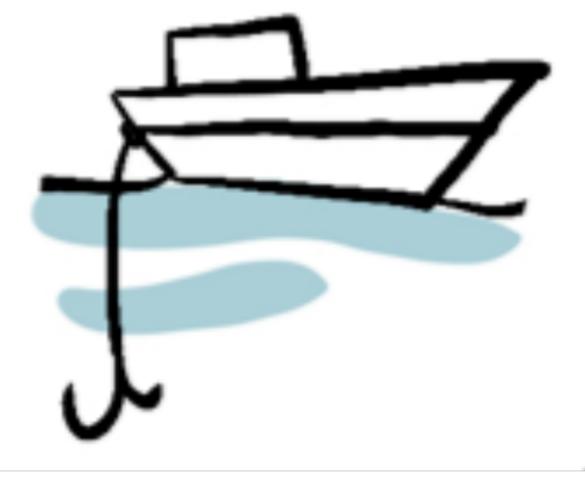
#### **Step 1: Excavate**

- What do you think of when you hear the term worldview? What is a worldview? Can you give examples?
- Why do you think we want to examine our worldviews? Why would this be useful or important?
- Do you think you can describe your own worldview?



#### Step 2: Absorb

- What are worldviews?
- Why are they significant?



Worldviews are the 'big stories' through which humans make sense of their experience and world.

They answer the 'Big Questions'...

#### What are worldviews?



## **BQ's I: Ontology - Reality** What is real? How did this world come to be as it is? What's the nature of reality?

#### **BQ's II: Epistemology - Knowledge**

How do we gain valid knowledge? How do we know what we believe is true? Who or what are we to trust?



### **BQ's III: Anthropology - Identity** Who are we? What kind of creatures are we? What's human nature?



### **BQ's IV: Axiology - Values**

How should we live? What's a good life (both aesthetically and ethically)?

# BQ's V: Social imaginary - Society TER How should we live with one another? How should we organize society?



#### Worldviews fulfil universal, human needs

- Sense of meaning and significance
- Orientation and direction
- Boundaries and filters

### Worldviews tend to be unconscious

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#### What's the origin of our worldviews?

- Childhood imprinting
- Schooling and education
- Peers and role models
- Culture and media

#### There's great creative power to our worldviews

How we understand and interpret the world directly shapes how we engage and act on it

#### Worldview is primarily a collective phenomonon • Shared meanings and myths, stories and narratives • Makes communication and collaboration possible



#### Worldview is primarily an interior phenomonon

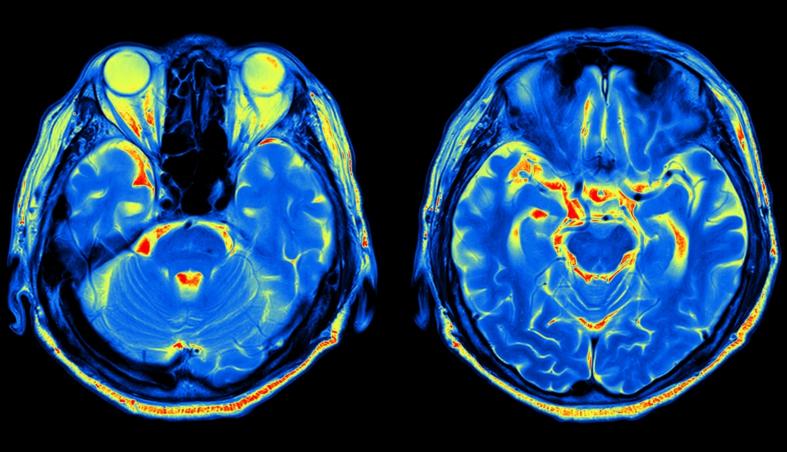
"Our world view is not simply the way we look at our world. It reaches **inward** to constitute our innermost being, and **outward** to constitute the world. ... It deeply configures our psychic and somatic experience, the patterns of our sensing, knowing and interacting with the world. No less potently, our world view ... constellates our outer reality, shaping and working the world's malleable potentials in a thousand ways of subtly reciprocal interaction. **World views create worlds**."

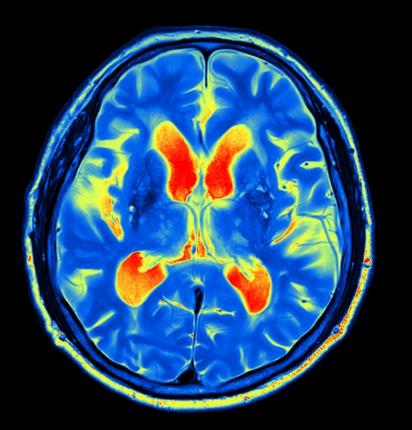
~ Richard Tarnas, author of 'The Passion of the Western Mind. Understanding the Ideas that have Shaped our World View'.

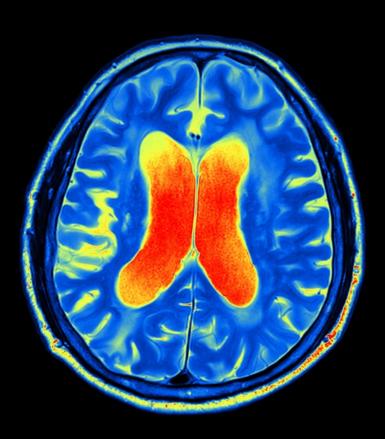
Our worldviews shape our important life-choices
Through perceiving the world in a certain way, we "call that world into being".

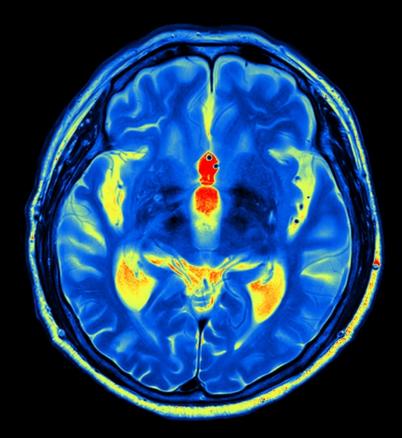
### Why do we want to examine our worldviews?

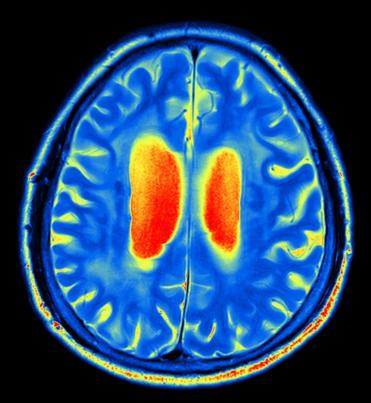
### The power of imagination











# Research demonstrating the power of expectations



Rats handled by lab personal believing these rats to be "very smart" scored *almost twice as good* (!) on performance tests as rats who were believed to be "very dumb'. In reality, the rats were all equally smart.

# Awareness of how we "co-create" our experience can empower and liberate us

"When you change the way you look at things, the things you look at change." ~ Wayne w. Dyer





Exploring worldviews is a way to support people to grow, by helping them take perspective on their perspective.

Exploring worldviews is a way to enhance social relations, by supporting people to communicate across differences.

"The survival of mankind will depend to a large extent on the ability of people who think differently to act together. International collaboration presupposes some understanding of where others' thinking differs from ours'"

~ Geert Hofstede





Exploring worldviews is a way to support systemic change efforts, by engaging with the heart of the systems we're trying to change ~ their paradigms and purposes.

### **Step 3: Experience**

#### **Take the Worldview Test!**

- Go to wvtest.com
- Enter this code: **ck652m**
- Or use this link:
   https://wvtest.com/ck652
   m







#### Step 4: Observe

- Do you think your worldview-result is correct for you? Why or why not?
- Do you recognize these four worldviews in our contemporary society?



#### How to hold these worldviews?

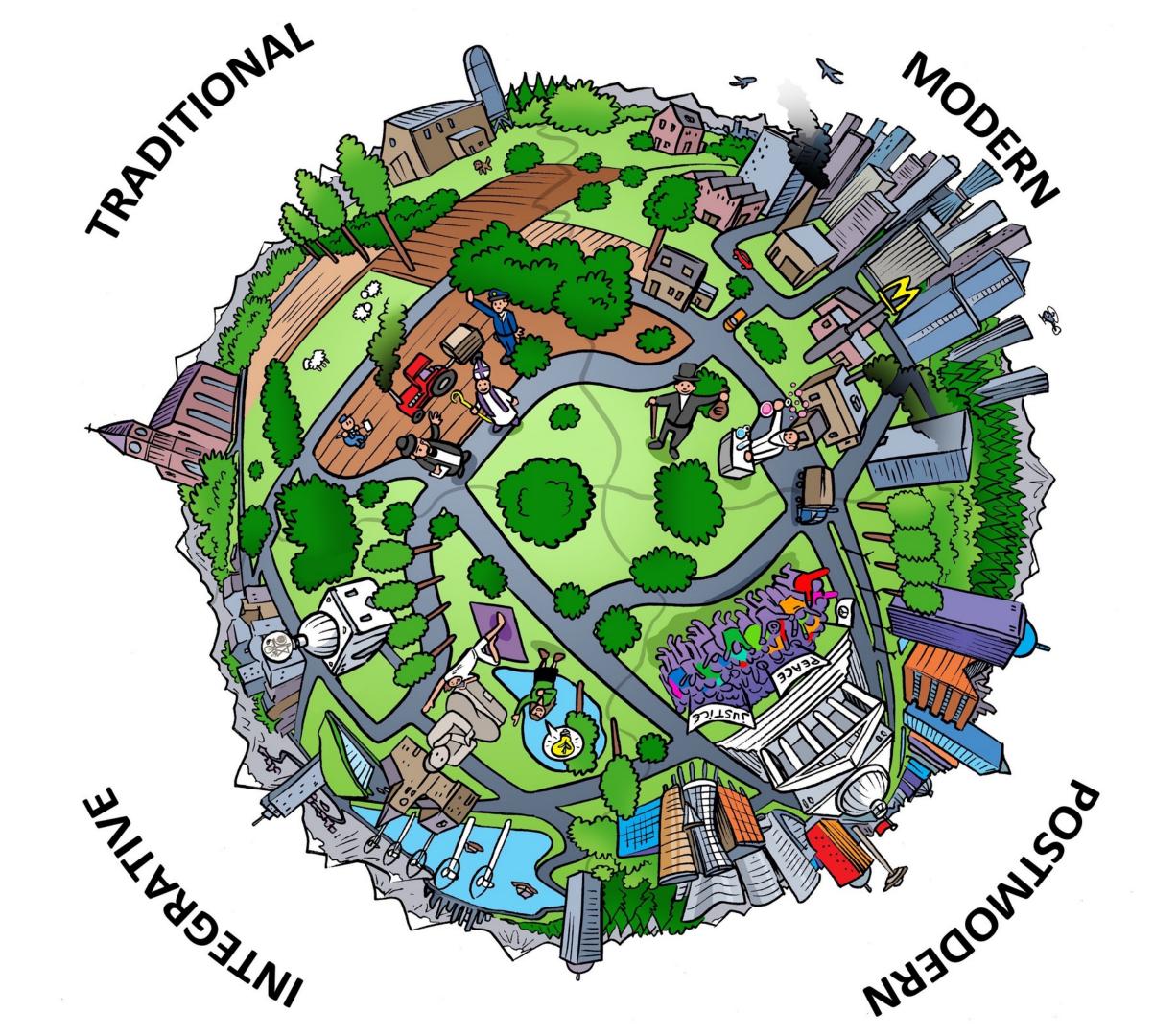
#### **The invitation**

Use worldviews to explore rather than to label or judge! Invoke a spirit of curiosity and kindness!

Each is worthy and valuable in its own right. Each adds enduring and irreducible insights and qualities to the whole.

**The invitation** Hold the worldviews as each holding a different piece of the puzzle!

The invitation Hold these worldviews as big, overarching patterns that help us see 'the forest for the trees', rather than creating a rigid categorization.



#### An overview of the four worldviews

#### www.worldviewjourneys.com/four-worldviews



Traditional worldview

Theistic, dualistic, transcendent view of reality

Knowledge through tradition, convention, scripture Modern worldview

Objectified, materialistic, mechanistic view of reality

Knowledge through empirical science, rationality, logic Postmodern world

Pluralistic, fragmer relativistic view of

Knowledge through qualitative modes of knowing

dview	Integrative worldview
ented,	Holistic/unified, spiritual-
f reality	evolutionary view of reality
gh	Knowledge through
s of knowing	integration, mixed methods



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#### Step 5: Deepen



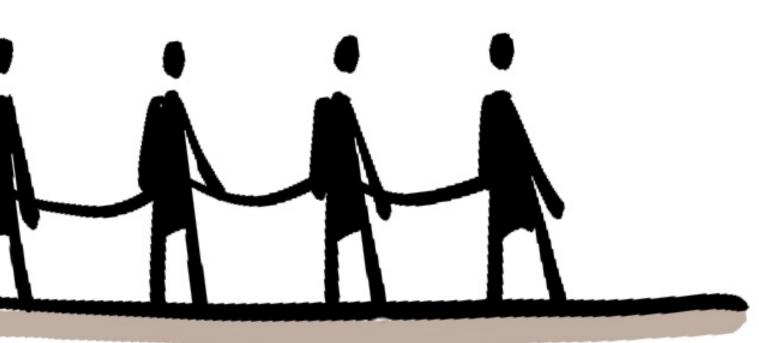


- I'll give a prompt
- Speaker follows the stream of consciousness
- Listener listens deeply, w/full
  - attention, without interruption
- We keep shifting roles
- Your conversation is confidential!

### **Step 6: Exchange**

Open group discussion

- How was this exercise for you?
- What have you learned about worldviews, yourself, dialogue, 'thinking outside of the box'?
- Something else you want to ask or share?



### **Step 7: Consolidate**

think back of where you started...

- What have you learned, what has changed in your understanding or appreciation?
- What was of value to you?
- Anything you're taking with you, want to translate into action...?



